

Intercultural Studies of Germany					
Modul	Workload	Credits	Study semester	Frequency of supply	Duration
CCS-ISG		5			1 semester
Course		Contact time	Self-study	Group size	
Seminar		4 SWS			
Teaching language					
English					
Use of module (Study program)					
Incoming students of all study programs					
Course overview:					
<p>The course “Intercultural Studies of Germany”, offered by the Center for Communication Studies (CCS), provides students with an in-depth study of the cultural, social, economic and historical aspects of Germany from an intercultural perspective. The course aims to enhance students' understanding of the diversity of German culture as well as the interactions between different cultures. Emphasis is placed on developing intercultural sensitivity and communication skills in the context of Germany.</p>					
Course objectives:					
<ul style="list-style-type: none"> ▪ Develop an understanding of Germany's cultural dimensions and historical background. ▪ Analyse interactions between different cultures according to the study of Geert Hofstede. ▪ Raise awareness of intercultural communication strategies and challenges. ▪ Understanding foundations of the Germany economic system and German work ethics. ▪ Explore the social, political, and economic implications of cultural diversity. 					
Course content:					
<ul style="list-style-type: none"> ▪ Introduction to the foundations of intercultural studies: concepts, theories and approaches. ▪ Historical development of Germany and its impact on contemporary intercultural dynamics. ▪ Intercultural communication: concepts, theories and approaches. ▪ Business aspects of cultural diversity: The raise of the German economy and work environments. 					
Competences					
Communication, problem solving, critical thinking, group work, presentation skills					
Teaching formats					
<p>Preliminary note: Since this is an online course, the module can only be taken if students have the technical equipment and a stable internet connection.</p> <p>Digital classroom-based teaching, student presentations, student-led discussions, exercises and activities. Students are expected to conduct independent reading/research/international team activities and present their results in class.</p>					
Requirements					
Formal: technical equipment and stable internet connection					
Content: no requirements					
Evaluation criteria:					
60% written final exam*					
30% readings and presentations					
10% attendance and participation					
*Kindly note, that admission to the final written exam is only possible if 80% of the classes are attended.					

Necessary conditions for credits

80% attendance and passed examination

Weight of the grading

According to the ECTS points

Modul representative and lecturers

Module representative:

- Dr. Fabian Altemöller

Lecturer:

- Jessica Rock

German as a foreign language A1					
Modul	Workload	Credits	Study semester	Frequency of supply	Duration
CCS-DaFA1	121 h	5		Each semester	1 semester
Course		Contact time	Self-study	Group size	
Seminar		4 SWS			
Teaching language English / German					
Use of module (Study program) Incoming students of all study programs					
<p>Course overview: In this course, students acquire basic knowledge of the German language, including intercultural and regional aspects, that will enable them to express themselves in everyday situations, such as shopping, going to a restaurant, public transport etc.</p> <p>Course objectives: Upon completion of this course, students are able to express themselves using everyday expressions and simple sentences. They are able to introduce themselves and other people, they can ask and answer simple questions about personal details, describe daily routines in a simple manner and provide information about themselves in writing in simple sentences. Furthermore, students are able to communicate their wishes, if dialog partners are willing to help and to speak slowly and clearly.</p> <p>Course content: Students learn and practice basic vocabulary on topics such as family, occupation, leisure time, food and living, plural noun forms, personal and demonstrative pronouns and simple forms of negation. They become familiar with numbers, prices and time, learn how to ask and answer simple questions about a person or family, as well as talk about matters of everyday life in simply structured sentences in the simple present.</p> <p>Competences Communication, problem solving, critical thinking, group work, presentation skills</p>					
<p>Teaching formats The lecture consists of a seminar covering material appropriate to desired learning outcomes and encompassing relevant listening, reading, writing and speaking exercises. These exercises may take the form of individual, partner or group work, implementing a communicative and activity-oriented approach. Students have the opportunity to deepen basic knowledge conveyed in the seminar through independent study and work, using specified (online) materials covering fundamental grammar and communication patterns of the foreign language.</p>					
<p>Requirements Formal: Incoming student at HS Koblenz Content: no requirements</p>					
<p>Evaluation criteria: Written final exam or presentation + oral exam *Kindly note, that admission to the final written exam is only possible if 80% of the classes are attended.</p>					

Necessary conditions for credits

80% attendance and passed examination

Weight of the grading

According to the ECTS points

Modul representative and lecturers

Module representative:

- Dr. Fabian Altemöller

Lecturer:

- Tbd.

German as a foreign language A2

Modul CCS- DaFA2	Workload 121 h	Credits 5	Study semester	Frequency of supply Each semester	Duration 1 semester
Course Seminar		Contact time 4 SWS	Self-study	Group size	
Teaching language German					
Use of module (Study program) Incoming students of all study programs					
Course overview: In this lecture, students acquire basic knowledge of the German language, including intercultural and regional aspects, that will enable them to express themselves in everyday situations, such as traveling, at the doctor's office, searching for an apartment, in a department store, among colleagues, friends or neighbors.					
Course objectives: The lecture refers to level A2 of the CEFR. Upon completion of this course, students are able to understand and use simple sentences and expressions in conversations on a broad spectrum of familiar topics. These conversations are based on basic information concerning everyday life and subjects relevant to studying or working, including sociocultural aspects of German-speaking countries. For example, students are able to describe themselves and other people, their living situation, state of health, leisure time activities and job situation. Students are able to understand longer texts and letters about familiar topics that include foreseeable information and are written in simple language about everyday life or job related topics. Students are able to compose short, informative texts or notifications about basic situations in everyday life or situations related to studying.					
Course content: Students learn and practice basic vocabulary and expressions on topics such as education, profession, health and traveling. Students learn and practice using simply structured main and subordinate clauses (that, because, and, than, etc.), employing the preterit (modal verbs) and perfect, as well as the comparative, the superlative and the declination of the adjective. They reinforce and expand the usage of the prepositions in the accusative and dative case. Students learn strategies for successful verbal and written communication despite minimal language skills. Opportunities will be made available for effective, self-motivated, independent learning. Students acquire teamwork skills through collaborative work in multinational mixed groups.					
Competences Communication, problem solving, critical thinking, group work, presentation skills					
Teaching formats The lecture consists of a seminar covering material appropriate to desired learning outcomes and encompassing relevant listening, reading, writing and speaking exercises. These exercises may take the form of individual, partner or group work, implementing a communicative and activity-oriented approach. Students have the opportunity to deepen basic knowledge conveyed in the seminar through independent study and work, using specified (online) materials covering fundamental grammar and communication patterns of the foreign language.					
Requirements Formal: Incoming student at HS Koblenz					

Content: Placement test or certificate of German as a foreign language A1

Evaluation criteria:

Written final exam or
presentation + oral exam

*Kindly note, that admission to the final written exam is only possible if 80% of the classes are attended.

Necessary conditions for credits

80% attendance and passed examination

Weight of the grading

According to the ECTS points

Modul representative and lecturers

Module representative:

- Dr. Fabian Altemöller

Lecturer:

- Tbd.

German as a foreign language B1					
Modul	Workload	Credits	Study semester	Frequency of supply	Duration
CCS-DaFB1	121 h	5		Each semester	1 semester
Course		Contact time	Self-study	Group size	
Seminar		4 SWS			
Teaching language					
German					
Use of module (Study program)					
Incoming students of all study programs					
Course overview:					
<p>In this module, knowledge of German as a foreign language is developed, taking into account intercultural, regional and study-related aspects, enabling students to communicate independently and confidently in the target language in familiar situations, e.g. in study, work, leisure and family, and on topics of general interest such as film, music, sport, etc., when standard language is used.</p>					
Course objectives:					
<p>The lecture refers to level B1 of the CEFR. On completion of the module, students will be able to communicate confidently in most situations encountered in their studies, work and leisure time in the language area. They can discuss aspects of his/her personal development, express plans, wishes and hopes, make, accept or decline invitations, give advice and instructions, express opinions and argue.</p> <p>They can understand and reproduce essential content in simple, authentic texts from everyday areas and participate spontaneously in conversations on familiar topics. They can write longer personal letters and texts about his/her own experiences.</p>					
Course content:					
<p>Students develop a basic repertoire of sentence structures (causal sentence, temporal sentence, infinitive clause, final clause, consecutive clause, relative clause, etc.). They learn/practice grammatical concepts, such as the functions and uses of the subjunctive II and the passive voice. They review and complete elementary aspects of grammar such as the use of tenses and prepositions.</p> <p>They develop and use vocabulary and expressions on topics of general interest and familiar situations (e.g., study, leisure, work, family).</p> <p>Opportunities are identified to make the learning process more effective on their own initiative and thus improve their own ability to learn.</p> <p>Students practice team skills by acting cooperatively in multinationally mixed groups.</p>					
Competences					
Communication, problem solving, critical thinking, group work, presentation skills					
Teaching formats					
<p>The lecture consists of a seminar covering material appropriate to desired learning outcomes and encompassing relevant listening, reading, writing and speaking exercises. These exercises may take the form of individual, partner or group work, implementing a communicative and activity-oriented approach. Students have the opportunity to deepen basic knowledge conveyed in the seminar through independent study and work, using specified (online) materials covering fundamental grammar and communication patterns of the foreign language.</p>					
Requirements					

Formal: Incoming student at HS Koblenz

Content: Placement test or certificate of German as a foreign language A2

Evaluation criteria:

Written final exam or
presentation + oral exam

*Kindly note, that admission to the final written exam is only possible if 80% of the classes are attended.

Necessary conditions for credits

80% attendance and passed examination

Weight of the grading

According to the ECTS points

Modul representative and lecturers

Module representative:

- Dr. Fabian Altemöller

Lecturer:

- Tbd.

German as a foreign language B2					
Modul	Workload	Credits	Study semester	Frequency of supply	Duration
CCS-DaFB2	121 h	5		Each semester	1 semester
Course		Contact time	Self-study	Group size	
Seminar		4 SWS			
Teaching language					
German					
Use of module (Study program)					
Incoming students of all study programs					
Course overview:					
<p>In this module, knowledge of German as a foreign language is developed, taking into account intercultural, regional and study-related aspects, enabling students to communicate independently and confidently in the target language in familiar situations, e.g. in study, work, leisure and family, and on topics of general interest such as film, music, sport, etc., when standard language is used.</p>					
Course objectives:					
<p>The module is based on level B2 of the CEFR. In this module, students acquire knowledge of German as a foreign language that enables them to participate in oral discourse on current and academic topics.</p> <p>After participating in the module events, the student can independently understand and reproduce the main content of authentic articles and reports from his/her own field of specialisation and interest.</p> <p>He/she is able to present his/her points of view in a discussion or presentation, using complex sentence structures and subject-specific vocabulary. He/she can give reasons for his/her opinions and comment on the opinions of others.</p>					
Course content:					
<p>Students deal with topics relating to sentence structure and deepen their knowledge of the passive voice as well as structures that are relevant for comparison. They will expand their repertoire of nouns, verbs and prepositions, as well as fixed compounds.</p> <p>A comprehensive and differentiated vocabulary on intercultural, linguistic and study-related topics is developed. Students learn how to use specific means of expression for expressing opinions, comparative argumentation and personal experience reports.</p>					
Competences					
Communication, problem solving, critical thinking, group work, presentation skills					
Teaching formats					
<p>The lecture consists of a seminar covering material appropriate to desired learning outcomes and encompassing relevant listening, reading, writing and speaking exercises. These exercises may take the form of individual, partner or group work, implementing a communicative and activity-oriented approach. Students have the opportunity to deepen basic knowledge conveyed in the seminar through independent study and work, using specified (online) materials covering fundamental grammar and communication patterns of the foreign language.</p>					
Requirements					
Formal: Incoming student at HS Koblenz					
Content: Placement test or certificate of German as a foreign language B1					

Evaluation criteria:

Written final exam or
presentation + oral exam

*Kindly note, that admission to the final written exam is only possible if 80% of the classes are attended.

Necessary conditions for credits

80% attendance and passed examination

Weight of the grading

According to the ECTS points

Modul representative and lecturers

Module representative:

- Dr. Fabian Altemöller

Lecturer:

- Tbd.

German as a foreign language C1 - conversation					
Modul	Workload	Credits	Study semester	Frequency of supply	Duration
CCS-DaFC1	121 h	5		Each semester	1 semester
Course		Contact time	Self-study	Group size	
Seminar		4 SWS			
Teaching language					
German					
Use of module (Study program)					
Incoming students of all study programs					
Course overview:					
This seminar focusses on oral communication. Students develop complex and university-relevant discourse patterns and practise suitable discourse tools in simulated conversational situations.					
Course objectives:					
The seminar is based on level B2/C1 of the CEFR. The student expands his/her knowledge of spoken language and can express him/herself coherently and clearly in German in more complex everyday situations and in the context of his/her subject. He/she is able to choose appropriate linguistic means in terms of discourse type and register. They can explain their own point of view on current issues and argue in a differentiated manner. They are able to use different means of linking texts and to spontaneously formulate longer speeches in an almost fluent manner. The student can give a structured short presentation on a scientific, socially relevant or culturally relevant topic and provide feedback on presentations.					
Course content:					
They expand their vocabulary in connection with selected topics appropriate to the target group and deepen their grammatical knowledge of discourse-specific structures. Short oral presentations on cultural, social or scientific topics, which are then discussed, can be developed.					
Competences					
Communication, problem solving, critical thinking, group work, presentation skills					
Teaching formats					
The lecture consists of a seminar covering material appropriate to desired learning outcomes and encompassing relevant listening, reading, writing and speaking exercises. These exercises may take the form of individual, partner or group work, implementing a communicative and activity-oriented approach. Students have the opportunity to deepen basic knowledge conveyed in the seminar through independent study and work, using specified (online) materials covering fundamental grammar and communication patterns of the foreign language.					
Requirements					
Formal: Incoming student at HS Koblenz					
Content: Placement test or certificate of German as a foreign language B2					
Evaluation criteria:					
Oral exam / presentation					
*Kindly note, that admission to the final written exam is only possible if 80% of the classes are attended.					
Necessary conditions for credits					

80% attendance and passed examination

Weight of the grading

According to the ECTS points

Modul representative and lecturers

Module representative:

- Dr. Fabian Altemöller

Lecturer:

- Tbd.

