



BISO-EXCURSION

TO REYKJAVIK - ISLAND

3RD OF JUNE 2015

-7TH OF JUNE

travel documentation

CHRISTIANE FAHRENDORF, ANNA-LENA GERZ, VANESSA GOTTSCHLING, CHRISTOPHE HERBIN, SUSANNE LOHMAR, KATHARINA LÖRSCH, BRITTA MEYER, MANDY MÜLLER, INA SALIM

Our excursion

new impressions - different perspectives



„TRAVEL IMPROVES THE MIND WONDERFULLY AND DOES AWAY WITH ALL ONE'S PREJUDICES“

- OSCAR WILD -

Information about Iceland

ICELAND IS THE SECOND LARGEST ISLAND STATE IN EUROPE AND THE LARGEST VOLCANIC ISLAND IN THE WORLD.

REYKJAVIK HAS ABOUT 121.000 INHABITANTS AND IS THE LARGEST CITY OF ICELAND.



Relevance of an excursion aboard



AN ANALYZE OF DIFFERENT CULTURES, COUNTRIES AND POLITICAL SYSTEMS AS WELL AS THE COMPARISON BETWEEN AN EUROPEAN AND INTERNATIONAL PERSPECTIVE PROMOTES THE PROFESSIONAL VIEW OF THE STUDENTS AND OPENS UP NEW HORIZONS.



THE DIRECT AND PRACTICE ORIENTATED INSIGHTS OF THE INTERNATIONAL "FACHPRAXIS" ENABLE KNOWLEDGE OF THE DEVELOPMENT OF EARLY CHILDHOOD EDUCATION IN EUROPEAN COUNTRIES (VGL. HOCHSCHULE KOBLENZ 2012, S. 56).

The planning of the excursion included:

- LOGICAL PLANNING OF THE EXCURSION ABROAD
- INVOLVEMENT AND PARTICIPATION OF THE FELLOW TRAVELERS IN THE CLASS
- THE REQUESTS OF THE ACCOMMODATION, THE PRICE COMPARISON AND THE BOOKING OF THE ACCOMMODATIONS
- COOPERATION WITH DIFFERENT INSTITUTIONS AND KINDERGARTENS IN ISLAND
- PLANNING OF FREE TIME AND CULTURAL PROGRAM
- SUMMARY OF THE MOST NECESSARY TRAVEL INFORMATION FOR THE TRAVELERS
- THERE WILL BE MORE DETAILED INFORMATION ON THE FOLLOWING PAGES



Tasks and different responsibilities

TRANSPORTATIONS AND ACCOMMODATION

- INFORMATION ACCORDING TO FLIGHT TIMES, FLIGHT PRICES, CONTACT AND CORRESPONDENCE WITH DIFFERENT ACCOMMODATIONS, COMPARISON OF THE DIFFERENT ACCOMMODATIONS OFFERS, BOOKING OF THE ACCOMMODATION, COLLECTION OF DIFFERENT TRANSPORT POSSIBILITIES IN ISLAND (BUS, TRAIN)

CORRESPONDENCE WITH DIFFERENT INSTITUTIONS IN ICELAND

- REQUESTS OF DIFFERENT FACILITIES AND INSTITUTIONS WITH THE FOCUS ON EARLY CHILDHOOD EDUCATION, EDUCATION- AND SOCIAL MANAGEMENT, UNIVERSITIES IN REYKJAVIK, FINDING CONTACT PERSONS OF INSTITUTIONS AND ORGANIZING OF DIFFERENT VISITING OPTIONS, CREATING DIFFERENT EVALUATION METHODS FOR THE VISITS IN THE INSTITUTIONS

Tasks and different responsibilities

CULTURAL AND FREE TIME PROGRAM

- COLLECTION OF DIFFERENT FREE TIME AND CULTURAL POSSIBILITIES, LOOKING FOR DIFFERENT OPTIONS OF SIGHTSEEING IN REYKJAVIK, DEVELOPMENT OF A TRAVELING PROGRAM/SCHEDULE FOR THE TIME IN REYKJAVIK, BOOKING OF THE DINNERS FOR THE WHOLE GROUP, PLANNING AND BOOKING OF GROUP ACTIVITIES

ADMINISTRATION

- FINANCES (ORGANIZING AN ACCOUNT, ADMINISTRATING THE INCOMING MONEY AND THE EXPENSES), TRANSFER OF INFORMATION (BUILDING UP A COMMUNICATION PLATFORM ON OLAT/WHATS-APP, REQUEST OF THE TRAVELERS, INFORMATION ACCORDING TO THE DIFFERENT STEPS OF PLANNING, DOCUMENTATION OF CERTAIN AGREEMENTS/FOCUS OF PLANNING/COURSE OF ACTIONS/RESULTS)

SEARCH OF SPONSORS/ IDEAS

- CORRESPONDENCE WITH DIFFERENT POSSIBLE SPONSORS, GUEST PRESENTS FOR THE INSTITUTIONS WHICH THE GROUP VISITED IN ISLAND, SMALL TRAVELING SURPRISE PACKAGES FOR THE TRAVELERS

Welcome to Reykjavik

“VELKOMNIR”



Schedule for 3rd of June until the 7th of June 2015

DAY 1:

WEDNESDAY THE
3RD OF JUNE 2015
ARRIVAL
DINNER WITH THE
WHOLE GROUP AT
GEYSIR BISTRO

DAY 2:

THURSDAY THE 4TH
OF JUNE 2015
VISITATION AT THE
KINDERGARTEN
ARBORG
LECTURE AT THE
CITY DEPARTMENT
OF EDUCATION AND
YOUTH

DAY 3:

FRIDAY THE 5TH OF
JUNE 2015
VISITATION AT THE
WALDORFSHOOL
DINNER WITH THE
WHOLE GROUP,
EXCHANGE WITH
TWO GERMAN
EMIGRANTS

DAY 4:

SATURDAY THE 6TH
OF JUNE 2015
EXCURSION "GOLDEN
CIRCLE" – INCLUDING
THE CULTURAL
HIGHLIGHTS OF
ICELAND
EVENING: REFLECTION
OF THE TRIP AND
THE PREPARATIONS

DAY 5:

SUNDAY THE 7TH
OF JUNE 2015
DEPARTURE



Kindergarten Árborg

GENERAL INFORMATION'S:

- THE KINDERGARTEN ÁRBORG IS A SMALL CHILDCARE FACILITY, LOCATED A BIT OUT OF THE CITY CENTER
- THERE IS A DYNAMIC AND CAREFUL TEAM OF PROFESSIONAL AN SEMI-PROFESSIONAL COLLEAGUES, AS WELL AS APPROXIMATELY 64 CHILDREN
- THE CHILDREN ARE DIVIDED INTO THREE DIFFERENT GROUPS (EACH GROUP HAS ITS OWN ROOM)
- THE KINDERGARTEN OFFERS AN OPENING TIME FROM 07:30AM UNTIL 5:30PM, THE KIDS CAN STAY BETWEEN FOUR AND NINE HOURS



Kindergarten Årborg

PEDAGOGICAL CONCEPT:

- BASED ON SIX FUNDAMENTAL PILLARS (LITERACY, SUSTAINABILITY, HEALTH AND WELLBEING, DEMOCRACY AND HUMAN RIGHTS, EQUALITY, CREATIVITY) THE CHILDREN MAY DEVELOP INDIVIDUALLY AND OPTIMALLY
- THEREFORE THEY SHOULD BE ABLE TO TRY AND EXPLORE THEIR STRENGTHS, WEAKNESSES AND EVERYTHING ELSE IN THEIR ENVIRONMENT ON THEIR OWN
- THE TEACHERS ACT AS "SUPPORTERS"
- SIMILAR TO THE PEDAGOGY OF MARIA MONTESSORI: "HELP ME TO DO IT MYSELF."
- THIS ALSO BECOMES OBVIOUS IN THE CHILD FRIENDLY LABELING OF ALL ITEMS



Kindergarten Árborg

VISITATION FACTS:

- THE LEADER SIGRÍÐUR ÞÓRÐARDÓTTIR TOOK THE STUDENTS ON A WALK THROUGH HER KINDERGARTEN AND EXPLAINED THE ICELANDIC EDUCATIONAL SYSTEM AND THE CONCEPT OF HER CHILDCARE FACILITY
- SHE WAS PROUD ABOUT THE NEW BUILT PLAYGROUND, WHICH OFFERS PLENTY OF SPACE TO CAVOR, DISCOVER AND PLAY
- DUE TO THE VISITATION THE STUDENTS WERE ALLOWED TO ASK A LOT OF QUESTIONS AND THEY WERE ANSWERED KIND AND OPEN MINDED
- THE WHOLE STAFF WAS VERY POLITE AND HOSPITABLE



City Department of Education and Youth

IT INCLUDES THE DEPARTMENT OF ELEMENTARY SCHOOL, THE DEPARTMENT OF PRESCHOOL
AND THE DEPARTMENT OF LEISURE



City Department of Education and Youth

THE NATIONAL BASED CURRICULUM AS A STANDARD FOR CHILDHOOD EDUCATION CONTAINS THE FOLLOWING
ASPECTS:

READING &
COMMUNICATION

SUSTAINABILITY &
SCIENCE

HEALTH &
WELFARE

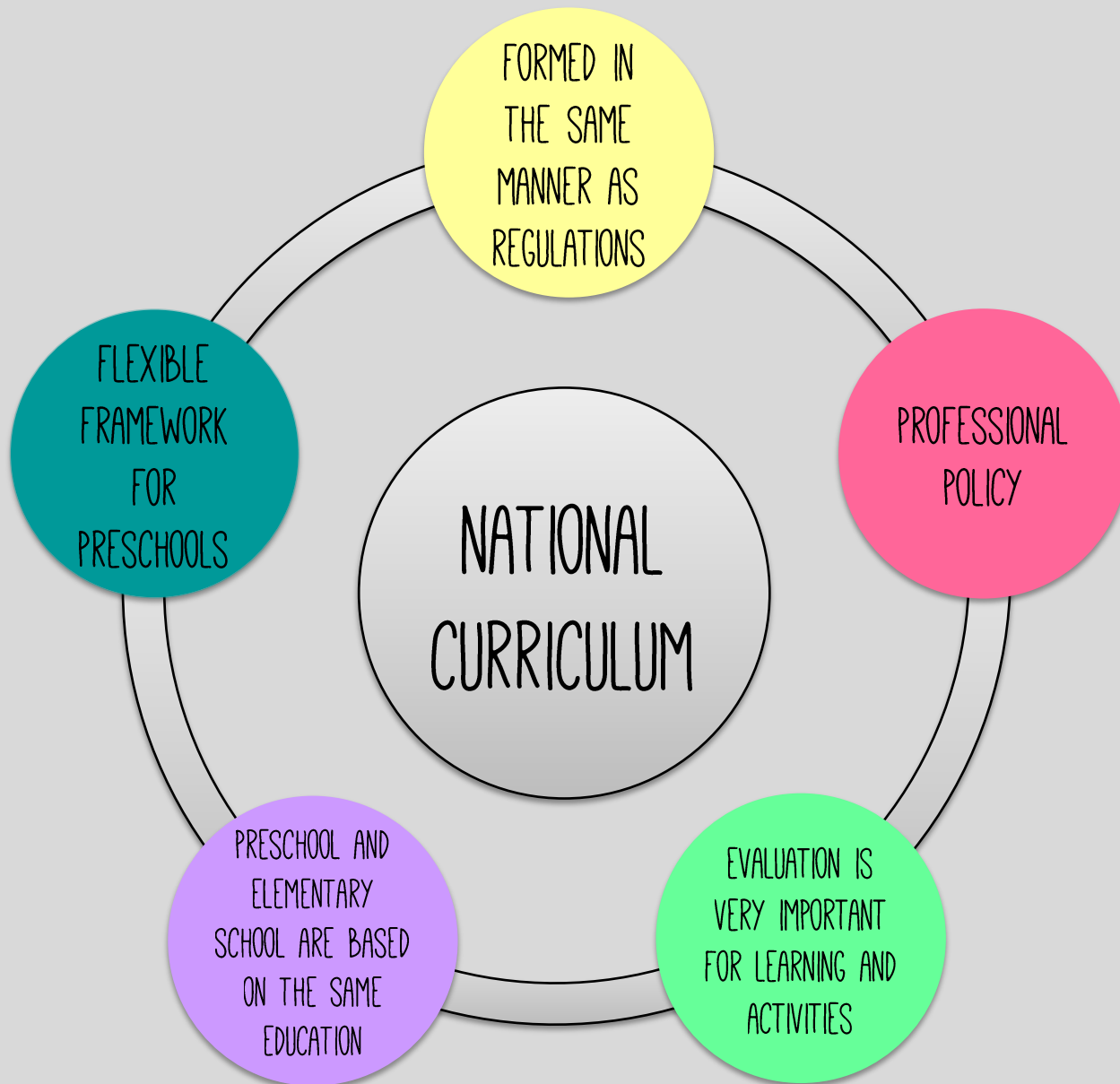
DEMOCRACY

HUMAN RIGHTS

LITERACY

EQUALITY

CULTURE &
CREATION

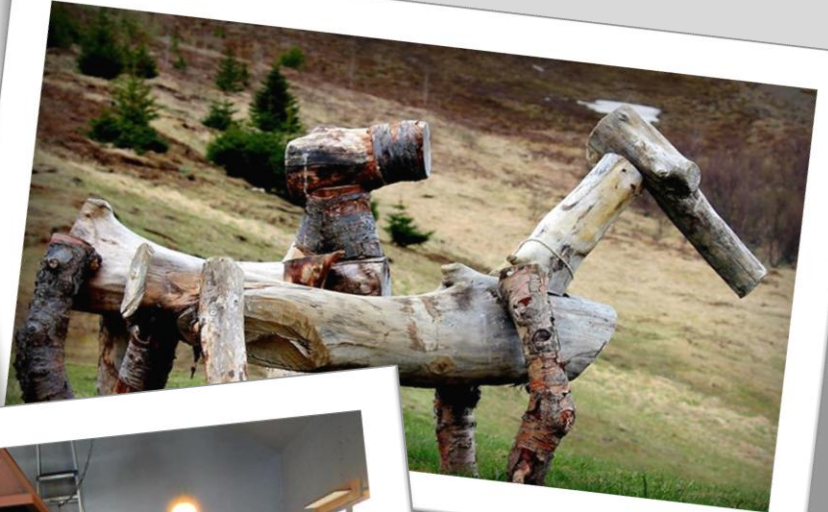


Waldorfschool in Laekjarbotnum

- IS BASED ON STEINER-WALDORF EDUCATION
- EXISTS ALMOST 24 YEARS
- BEGUN WITH ONE HOUSE, CONTINUOUS EXPANSION, NOWADAYS FOUR HOUSES
- FUTURE PLANS: ESTABLISHING ONE MORE DAYCARE GROUP
- WIDE OUTDOOR AREA WITH PRIVATE CHICKEN COOP, CARVE COTTAGE AND FORGE
- PUPILS EXPAND THEIR KNOWLEDGE THROUGH DIFFERENT INTEGRAL PROJECTS



Waldorfschool in Laekjarbotnum



Culture & leisure program

3RD OF JUNE 2015

DINNER WITH THE WHOLE GROUP IN GEYSIR BISTRO

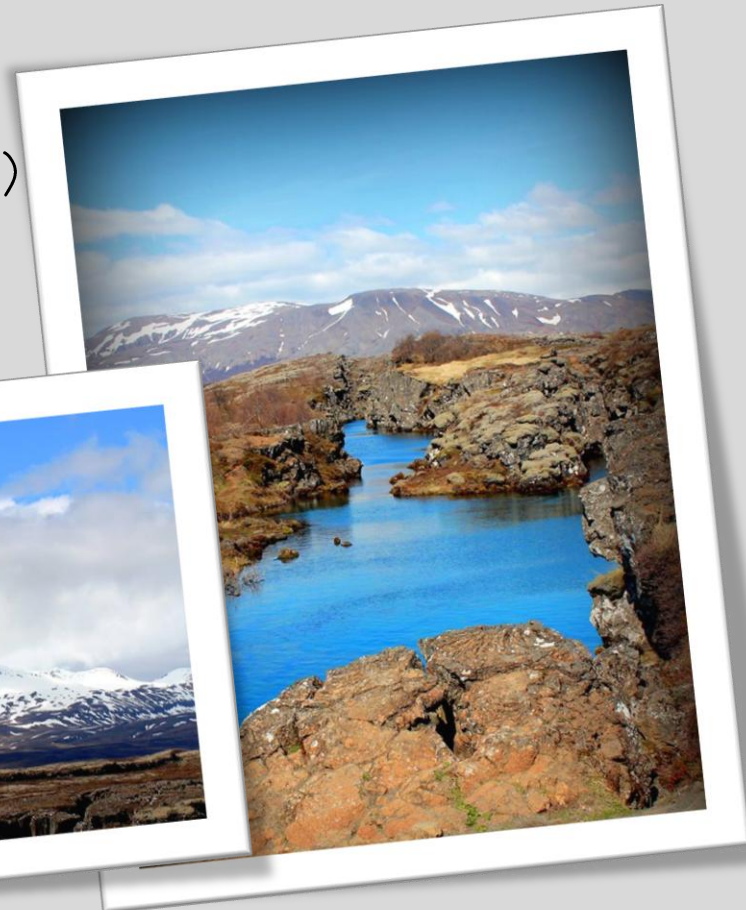


5TH OF JUNE 2015

DINNER WITH THE WHOLE GROUP AND TWO GERMAN
EMIGRANTS IN FORRETTABARINN

Golden Circle

- EXCURSION „GOLDEN CIRCLE“ ON THE 6TH OF JUNE 2015
- DURATION: EIGHT TO NINE HOURS WITH A GERMAN SPEAKING TOUR GUIDE
- PLACES OF INTERESTS:
 - PINGVELLIR NATIONAL PARK (UNESCO WORLD HERITAGE SITE)
 - GEYSIR AND STROKKUR (HOT SPRING AREA HAUKADALUR)
 - GULFOSS ("GOLDEN FALLS")





That was Reykjavik



That was Reykjavik

Impressions of the students in context of our profession

- IMPORTANCE OF CONTENT (CURRICULUM FOR KINDERGARTEN AND SCHOOL)
- POSITIVE FEEDBACK TO THE OPPORTUNITY OF THE EXCHANGE WITH THE GERMAN EMIGRANTS
- IMPRESSED BY THE MODEL OF HOMOGENEOUS AGE GROUPS AND THE IDEA OF WANDERING TEACHERS IN THE KINDERGARTEN AND AT SCHOOL
- GOOD LINKS/CONNECTIONS BETWEEN THEORY FROM THE UNIVERSITY IN GERMANY (HOCHSCHULE KOBLENZ) AND THE PRACTICE IN REYKJAVIK
- COMPLEXITY OF THE WHOLE TRIP AND OF THE VISITATIONS IN DIFFERENT INSTITUTIONS – GOOD OVERVIEW TO DIFFERENT KINDS OF CHILDCARE EDUCATION

That was Reykjavik

Individual impressions of the students

- ANOTHER VISIT AT A KINDERGARTEN WOULD HAVE BEEN GOOD FOR COMPARISON
- STUDENTS WON A LOT OF NEW IMPRESSIONS FOR THEIR OWN PRACTICE
- STUDENTS GOT THEIR OWN EXPERIENCE AS A FOREIGNER IN A FOREIGN COUNTRY
- IT WOULD HAVE BEEN GREAT TO VISIT A YOUTH WELFARE FACILITY IN ADDITION
- STUDENTS GOT AN ENRICHING FEELING BECAUSE OF THE POSITIVE CONTENTS DURING THE STAY AT ICELAND

That was Reykjavik

Impressions to the organization

- PRAISE TO THE ORGANIZATION TEAM FOR ORGANIZING, PLANNING AND THEIR SUPPORT DURING THE WHOLE JOURNEY
- MORE TRANSPARENCY AND INFORMATION BEFORE THE JOURNEY WOULD HAVE BEEN DESIRABLE (COMPLEXITY WASN'T SIGNIFICANT)
- THE ATMOSPHERE AT THE SECOND DINNER WITH THE WHOLE GROUP AND THE TWO GERMAN EMIGRANTS WASN'T RATED AS GOOD AS THE FIRST ONE (LARGE TABLE, VOLUME, ...)
- MORE COMMUNICATION BETWEEN THE STUDENTS WAS REQUIRED

Links & connections between theory from the university in Koblenz and the practice in Reykjavik

- STUDENTS GOT KNOWLEDGE OF A DIFFERENT EDUCATION SYSTEM AND HAVE BEEN ABLE TO COMPARE IT WITH THEIR OWN
- STUDENTS BUILT KNOWLEDGE ALLIANCES DUE TO THE VISITATIONS IN DIFFERENT INSTITUTIONS AND THE CONVERSATIONS WITH THE STAFF IN ICELAND
- PURCHASE OF INTERCULTURAL COMPETENCIES: UNDERSTANDING FOR DIFFERENT CULTURES, LEARN TO ACCEPT AND TO COPE WITH DIFFERENT BEHAVIOR → THIS IS A VERY IMPORTANT COMPETENCY IN AN INCREASING GLOBALIZED WORLD AS WELL AS IN WORKING LIFE
- EVERY TRAVELER WAS ABLE TO INCREASE THE OWN KNOWLEDGE
- FURTHERMORE THERE WAS AN EXTENSION OF THE OWN HORIZON ACCORDING TO EACH PERSON THEM SELF, BY COMPARING THE OWN CULTURE AND THE ICELANDIC ONE

Links & connections between theory from the university in Koblenz and the practice in Reykjavik

- DEVELOPMENT OF THE OWN PERSONALITY -> NEW SITUATIONS HAD TO BE COPEd WITH
- EVERY STUDENT WAS ABLE TO TEST THE OWN CAPABILITIES WHICH HAVE BEEN AS WELL LEARNED DURING THE COURSES IN UNIVERSITY AS IN DAILY LIFE SITUATIONS
- NEW CONTACTS: THE STUDENTS GOT INSIDE KNOWLEDGE OVER THE LIFE AND WORK IN ICELAND DUE TO THE CONNECTIONS TO PEOPLE WHO ARE LIVING THERE
- THE STUDENTS WERE ABLE TO USE AND RECESS THEIR SPEAKING KNOWLEDGE IN A DIFFERENT LANGUAGE

THE JOURNEY WAS A GREAT EXPERIENCE FOR EVERYBODY WHICH OPENED NEW PERSPECTIVES AND RECESSED THE

KNOWLEDGE WHICH HAS BEEN LEARNED IN UNIVERSITY

IT WAS AN UNFORGETTABLE EVENT FOR ALL TRAVELERS



Quellen

HOCHSCHULE KOBLENZ (HRSG.) (2012): MODULHANDBUCH – BILDUNGS- UND SOZIALMANAGEMENT MIT SCHWERPUNKT FRÜHE KINDHEIT, STAND 2012, KOBLENZ.