Lecturer	Activity Title	Theoretical Contents	Duration	Practical Contents
Agnes Dús, Corvinus University, Budapest, Hungary	Do you know how to say "hello"? Intercultural first aid kit for meeting foreigners	 Introduction about the importance of getting the first impression right when meeting a new person: Greeting Gestures Introduction of ourselves or a third person Conversation starters and taboo topics S.) Evaluation of the experiences gained by the game, and brainstorming on other such experiences we already had in our lives. (examples of non present countries too) Intercultural dating - evaluation of the 	15min	2.) Situational game: The students sit grouped as their nationalities are, and the moderator selects two from different countries. They get a situation written on a card and have to play it as it was natural in their country.
		questionnaire and sharing our thoughts Emphases on cultural differences and misunderstandings	10min	4.) Intercultural dating
		6.) Conclusion	5min	- Anonymous questionnaire

Lecturer	Activity Title	Theoretical Contents	Duration	Practical Contents	Duration
Maria Tuunanen, Jyväskylä University of Applies Sciences, Jyväskylä, Finland	Communicating with Finns (+ Scandinavian Business Culture)	A brief introduction to the Finnish culture and Finns, and to how to communicate with Finns. Similarities and differences in Scandinavian business culture.		Students will be asked to discuss typical features in their own culture (or business culture) and give a short presentation on them (e.g. Do's and Don'ts).	10-15

Lecturer	Activity Title	Theoretical Contents	Duration	Practical Contents	Duration
Lubica Kuboveova. University of Worcester, England	Sayings or Proverbs in Different Languages	Theoretical introduction about proverbs, their purpose and appearance in foreign languages followed by explanation of the task. Discussion: What is causing differences in expression? What can we learn from them? Why are proverbs useful?	30 min	Group work with proverbs. Students will be asked to define the meaning of the proverb given and to find an English equivalent as well as equivalents in their mother tongues.	30 min

Lecturer	Activity Title	Theoretical Contents	Duration	Practical Contents	Duration
Vilmante Kumpikaite, Kaunas University of Technology, Lithuania	Decision Making in International Groups	A brief theoretical introduction about decision making methods and problems appearing in group decision making.	15 min	Situation "Storm in the tropic sea". Students have to make individual and group decision, working in groups of 4-5 persons. Then every group has to present their results, explain their solution, and to say what decision making method they used. Summarising of results.	45 min

Lecturer	Activity Title	Theoretical Contents	Duration	Practical Contents	Duration
Reka Jablonkai, Corvinus University, Budapest, Hungary		First an overview is given about the concept of business communication, what type of communication events like socializing, meetings, presentations, negotiations, etc. can be considered events of business communication. In the second part the focus is on negotiations and on factors and strategies that might be important and characteristic in certain cultures.	20	We will look at a case study of an intercultural negotiation. Students will be asked to describe their own cultures in terms of factors influencing their strategies at business negotiations. They will also make suggestions for solving an intercultural misunderstanding in a business situation.	40

Managing Cultural Diversity Seminar

Lecturer	Activity Title	Theoretical Contents	Duration	Practical Contents	Duration
Thomas Berger, Institut inter.research e.V., Fulda, Germany	Intercultural Aims and Objectives	Introduction to the concept of "Intercultural Competence". Discussion of potential attainment levels of intercultural competence and how to develop intercultural competence.	15 min	Workshop on personal strategies to develop intercultural competence abroad and to document achievements in this area for later job applications. Students will work in groups (of 4) and discuss a competence development strategy (which aims they want to achieve, which objectives they plan to complete, how they plan to do it and how they plan to document it). Each group will be asked to give a short presentation of one aspect of their group work.	45

Lecturer Activity Title	Theoretical Contents	Duration	Practical Contents	Duration
	Goffman's Model of Self The honeycomb model of digital presence	20 mins	Hybrid case study & game - discussions & debrief Based on 'This is Me' materials University of Reading	40 mins

Lecturer Activity Tit	Theoretical Contents	Duration	Practical Contents	Duration
Katja Mruk, Institut inter.research e.V., Fulda, Germany	different noints of view by identifying common and	15 min	Group work and Presentation: Students will discuss stereotypes and misunderstandings in a workplace situation, where people from different cultures work together. Students will then create their own Photo Story in a culturally mixed group. At the end, each group will present their results in a role play.	1h